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# Visitors from England



In November, Mr. Tony and Mrs. Sue Willson visited Rangammal School. The students and the teachers were happy to see them again. The students stood in a line on both sides of the pathway leading to the entrance and they welcomed the guests with flowers and bouquets. The guests were honored with 'garland,' 'Arathi' and applying 'tilak' on the forehead of the guest. This is the traditional Tamil culture in welcoming any guest.



Mr. Tony and his friends spent time with the children. They brought many gifts for the children from their respective sponsors and the children were very happy to receive their Christmas gifts. The guests enjoyed getting to know them and asking questions about their life at Rangammal.





The guests had a meeting with the IT staff and discussed about the children's development in the computer knowledge. They were happy to see the children's progress in the computer skills. They also had a meeting with Sponsorship team and Audiology team and gathered current



information on both areas especially the speech improvement of the children with the use of hearing aids. The meeting was found to be effective and new goals were set up for the further development of the student's skills.





Before the guest left, the usual cricket match was organized between India and England. Mr. Tony was the captain of England team and one of our senior boys was the captain of Indian team. England team won the match. Mr. Tony and his team left the school with a lot of sweet memories that they can convey to the well wishes in the U.K.



### **Diwali Celebration**

Diwali is one of the famous festivals celebrated in India. It is well known as the 'festival of lights' and celebrated in all parts of India. It enlightens the minds of the people and brings joy to society as a whole. Diwali also symbolizes the victory of righteousness over evil.



Every year Diwali is celebrated with great fervor at Rangammal. Various cultural programmes and competitions were organized to mark this day a happy occasio12n.

The children are very anxious to enjoy all the programmes planned for the day. All gathered in the auditorium in a festive mood for the celebration.

Sub-Committee members, senior staff from RMRH hospital, and several well-wishers participated in the celebration. The other Units of RMRS - Nursing School, Mentally and Physically Challenged School and Early Intervention Centre – also joined in the celebration.



Welcoming the festival of lights, students unfolded their creative abilities on their own in a string of activities. It was very fabulous to watch their performance and everyone enjoyed it.

The actual celebration began with lighting the 'Bon-fire' by our Madam and all children and teachers stood around the bon-fire and enjoyed bursting the crackers. It was a joyous moment to see the campus with sparkling of lights with multiple colours. The bursting of crackers lasted more than an hour.

Then the children enjoyed the days especially the delicious special dishes and trimmings arranged by our Madam.





#### State Level Arts and Cultural Festival

In 1944, few social activists in Chennai started a welfare association for the Deaf called 'Madras Association for the Deaf'. They mainly focused on the welfare of the deaf particularly for education.

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For the past three years, this association is conducting state level Arts and Cultural Festival (Magizhula) for the deaf children studying in the State of

Tamilnadu. For the first time, this year our children participated in the 2 days festival conducted in Chennai in November.

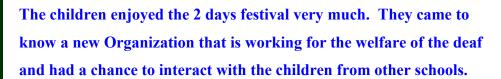


Prior to attending the cultural competition programme, a team of 4 teachers practiced the various events for the competition. Our Madam was very much interested in the participation as winning the prize is not the primary cause but participating in the events will encourage our students to bring out their skills. Madam selected the song for folk dance and the theme for drawing.

Competition was conducted for 2 days, according to age group, in the areas of drawing, painting of face, folk dance, fancy dress, handwork, mehenthi, crown and mime. Totally 10 deaf schools throughout Tamilnadu participated in this programme. 25 students – 12 boys and 13 girls, participated from our School. Madam blessed them and said a prayer before they left the school.



Our children got first prize in folk dance, drawing, face painting, rangoli, mehanthi, mime, and fancy dress, also got second prizes in fancy dress, drawing, rangoli, handwork, mehanthi, etc.













# **Death Anniversary of Ranga Reddiyar**

On 26<sup>th</sup> of November, the Rangammal School paid a heartfelt tribute to Mr. Ranga Reddy.







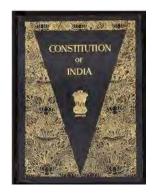
He was a man of dignity, self-confidence, and acknowledger who realized the situation and helped the Rangammal Memorial Rehabilitation Society to have a land on its own and have a building constructed for the school. In the beginning, Madam started the school in a rented building, which was very small and congested. Identifying the services of Madam, Mr. Reddy came forward and donated his land for the school. He had a great respect towards our Madam and her services. When the construction went on, he stood by our Madam and helped in every possible ways for the completion of the school building.

All the teachers and the students of the school along with our Madam said a special prayer for his soul to rest in peace and paid a floral tribute to Mr. Reddy's picture.

## **Indian Constitutional Day**



The students of Rangammal School celebrated the Constitution Day on 26th November 2018. The District Educational Officer sent a circular to all the schools in the District to celebrate the Day. The aim was to make students aware how the Constitution of India was drafted and adopted by the Constituent Assembly and to respect and honour our democracy.



The programme began with a National Anthem. The Head teacher highlighted the four major principles of Indian Constitution, "Liberty, Equality, Justice, and Fraternity" and their relevance in modern India. He also briefly explained the children about the significance of celebrating the Constitution Day. He led the school in taking the pledge by reciting the preamble of the constitution. Students were also explained about meaning of constitution, its origin, how it was framed, its fundamental rights and duties. The reciting of the preamble filled the students mind with a sense of being a part of one great nation.



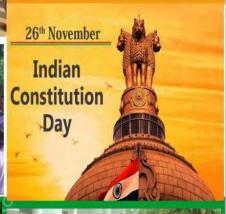














CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemaly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its cit...en:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity;

and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty - sixth day
of November, 1949, do HEREBY ADOPT, ENACT AND GIVE



## **Introducing Indian Sign Language (ISL)**



The Rangammal School finally introduced the Indian Sign Language (ISL) to the students and staff recently.

For a long time, In India, there was no official sign language for the hearing impaired. However, with an immense effort taken by the every States, the Indian Sign Language (ISL) was formulated based on the British Sign Language and started teaching this sign in special schools.

Realizing the necessity of this sign language, Madam wanted our children to learn the proper Indian signs. So, she appointed a trained sign language teacher, Miss. Ellammal, who was a past pupil of Rangammal. She stays back with the children in the hostel and teaches them the Sign Language. The children started learning the proper signs and they practice with each other.



In December, one-week training programme was organised for the teachers to learn the Indian Sign Language. Two eminent sign language teachers were assigned for the training programme. The Rangammal teachers showed a keen interest in learning the Indian Sign Language in a short period of time. The training was very practical and effective. The students and staff thanked Madam for providing this opportunity.

#### **Assistant Commissioner's Visit**

In December, the State Assistant Commissioner and the District Differently Abled Welfare Officer and few other officials visited Rangammal School. The school visit was unannounced, so that they were able to see a real school day in progress.

First, they visited Rangammal Early Intervention Centre (EIC), which is run by Madam in partnership with the District Differently Abled Welfare Department. Children who are early identified to have hearing loss come to this Centre for speech therapy and language developing. The parents also accompany the children regularly and they also taught how they can continue the training given in the Centre at home. The officials were impressed with the parents' involvement and co-operation in learning and teaching their children.



Then, they visited the School for the Hearing Impaired and checked the class attendance, admission records and the order copy of our school recognition. They observed the classroom and the teaching method. The State level Officials appreciated our 'Smart Classrooms' and the children's intervention.

They also paid a visit to the hostel checking the cleanliness and neatness in the dormitories, toilets, and bathroom. The officials were satisfied with the hygiene maintained in the hostel and pleased with the various facilities available in the institution. The officials appreciated Madam and the staff for maintaining the school according to the norms and standard of the State regulation.







# **Video Presentation to Children on Sunday: (Trending News)**

### INTRODUCTION OF TRENDING NEWS TO CHILDREN

Rangammal continually attempts to provide education to the children in all possible ways even using the free time. Usually children attend school for 6 days a week – Monday to Saturday. Sunday is a holiday for them so they are free from studies, assignment, and other academic activities. Usually they spend the day watching movies and playing indoor and outdoor games.



However, Madam would like the children to spend Sundays and other holidays, in a useful and educative manner so that they can further widen their knowledge. Children watch television and read newspapers but how much they understand from it, nobody knows.

Therefore, Madam suggested that the teachers on Sunday duties can collect the important news and events that happened during that week and present them as a video show or as a Photoshop presentation. After the presentation a discussion may be allowed so that the children can clarify any doubts with the teacher. This has been put into effect since October 2018. The children liked this video show and they debate with each other what they are interested. This is more effective in learning rather by reading news papers and watching television.



Madam also observed how the children understand the current affairs and their response to it. She was very pleased with this new effort. Now, this show has been followed on all Sundays and the children are also very much interested to see it.

Here are some examples of the video clips shown to the children





#### **POLLUTION**

A video clip on Pollution (air, water, soil and plastic) was shown to the children. This show was particularly emphasised on New Delhi, the capital city of India, how the city is covered with dust and smoke emission from vehicles and industries, the difficulties the general public is facing to



move around the city out of intoxication, etc. The children watched the video with keen attention. After the show, the teacher asked the students the causes and effects of pollution. Some students answered correctly. The teacher further elaborated the children how the pollution emitted by the industries directly mixes up with the air, soil, and water, what are the health hazards faced by the people, animals, plants, and how we can prevent or at least control the pollution. As a measure to control plastic pollution, Rangammal is made as a 'plastic free zone'. Children are advised to



avoid or minimize the usage of plastics and encourage them to grow plants. They can take Rangammal School as an example, as it is always kept clean and tidy, with beautiful garden and trees all over the campus. Children also made to realise that it our duty and responsibility to contribute our part in reducing or preventing pollution, and the only gift we all can leave to our generation is a

'pollution free environment'.

#### THAILAND CAVE RESCUE OPERATION

Another video clip shown to the Rangammal students on the incident the 12 Thailand football team boys, aged from 11 to 16 with their coach, ventured into the Tham Luang cave in mountainous northern Thailand on June 23 and how they got caught deep inside the cave when heavy rains caused flooding and trapped them on a muddy ledge.

The children were thrilled to watch the video clips and they wondered how the boys spent nine terrifying days trapped in darkness, without food and water, until two British divers found them. Then the teacher raised a question what made them to survive and the hope of rescuing. One of the students answered that they had a strong will power and self confidence that somehow they will be rescued. This video clip was very challenging to the students and they were encouraged to have a strong will power in times of trouble.



#### **NUTRITION**

In October, an interesting video clips was shown on nutrition. First the teacher asked the students few questions on various nutritious foods, how they help us to keep our body strong and healthy, what are the foods that are harmful to us. The senior students responded well. Then the teacher showed the video clips demonstrating vegetables, fruits, meats and other foods and the



amount of fat, sugar, calories, fibre, carbohydrates, cholesterol, calories the food contains. The students gained knowledge on the six main types of nutrients (carbohydrates, fats, proteins, vitamins, minerals, and water) that keeps our body health. They also learnt about five major food groups: fats and oils, fruits and vegetables, dairy products, grains, and meats, which are important for the function of the body. The children are very happy to know that they have been served nutritious food at Rangammal.



#### FOOD ADULTERATION

Food adulteration is a serious issue in India and it is now days become common in Indian markets. Therefore the children have to know what food adulteration is and what food items that are easily adulterated. Food adulteration is the process in which the quality of food is lowered either by the addition of inferior quality material or by extraction of valuable ingredient. Food adulteration is mainly done by



antisocial to make easy money. The children were shocked to know the facts of food adulteration. The children were shown some examples of food adulteration – mixing milk with water, rice with stones, cooking oil with interior quality oil, dhania power with powdered dry cow dung, etc. The video clips made a great awareness of food adulteration among the children.

#### HONG KONG BRIDGE



In October, the students were shown an interesting video clips on Hong Hong Bridge and its marvelous construction. The project is an enormous and in many ways an impressive undertaking. The students were very much excited to watch the construction progress and they learnt that, this is the longest sea bridge in the world linking Hong Kong and Macau to the mainland China city of Zhuhai. The Hong Kong-

Zhuhai-Macau Bridge measures about 34 miles. The students were thrilled to watch the 6.7 km of undersea tunnel. It took nine years to complete, span the waters of the Pearl River Estuary and will cut the travel time between Hong Kong and Zhuhai from three hours to 30 minutes. The cost of constructing the main bridge was estimated at 7.56\$ billion. The children enjoyed watching the stunning bridge construction. Then the teacher motivated the students that nothing is impossible if anyone has a perfect plan and will power to do.

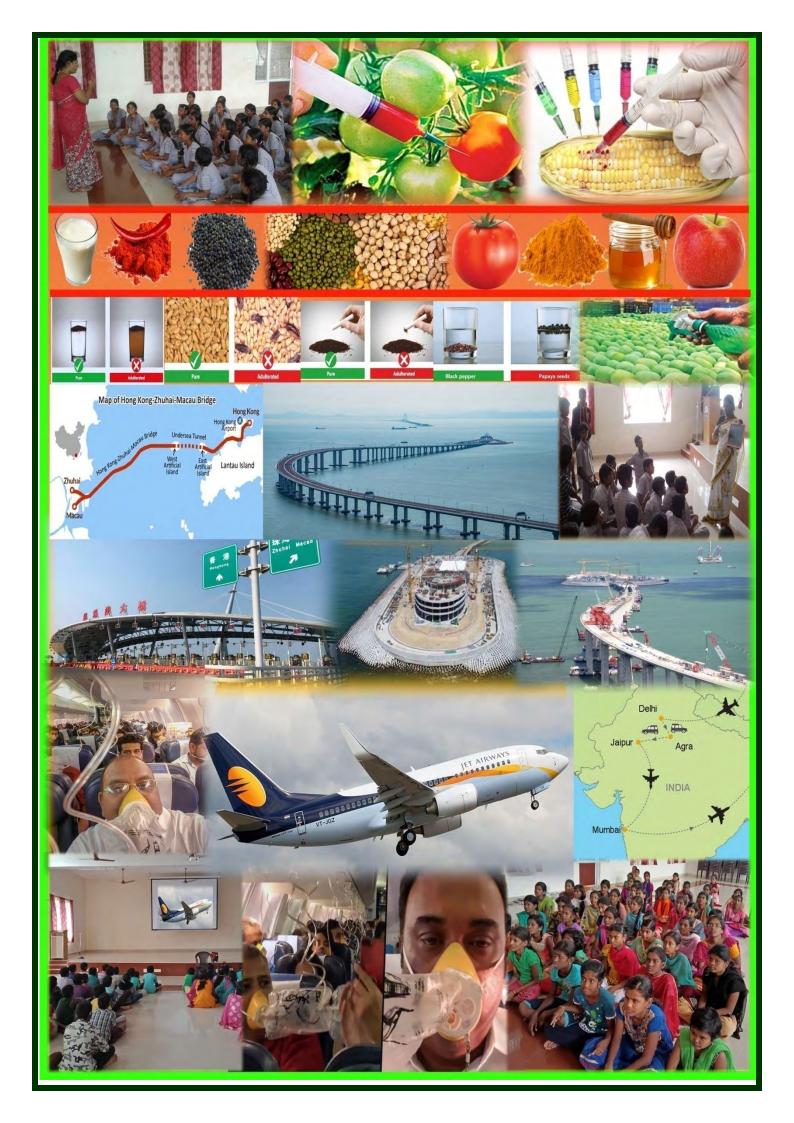
#### AIR PRESSURE IN THE FLIGHT



In November, a video clip was shown to the students on the incident – passengers on a Jet Airways flight from Mumbai to Jaipur had bled from their nose and ears. This has happened due to the ignorance of the pilots to turn on the "bleed air" button upon achieving an altitude of more than 10,000 feet that would release air from the engine into the cabin to maintain air pressure in the cabin.

As a result of this, the cabin pressure went low and oxygen masks were deployed. That is why the passengers had bleeding from their noses and ears. The students understood how oxygen is vital for survival. Moreover, the students were taught more about what is a passport and visa, why it is needed and what is the procedure to obtain them. The students raised many questions about flight and its function. The teacher explained them with video clips and photos. The children enjoyed learning about aircraft.





#### PROTEST AGAINST WOMEN DEVOTEES IN SABARIMALA TEMPLE



In October, the children were shown a video clip on the protest against women devotees to enter Sabarimala Temple in Kerala. India is a land of festivals, temples and devotees. In South India, Sabarimala is famous for devotees of Lord Ayappa. For more than five decades, male devotees only allowed to enter into the temple. Women of menstrual age are strictly prohibited to enter into the temple – to keep the holiness of the place. However, the Supreme Court of India

recently lifted the ban and allowed women of all ages to enter the Sabarimala temple. The devotees denounced the verdict saying it is against the Hindu Vedas and traditions of temple worship. The students had a good debate on this issue and Madam also watched children debating each other.

#### **GAJA CYCLONE**

In November, the Rangammal students were shown a video clips on a cyclone called 'Gaja.' It washed out the Coastal areas of Cuddalore, Nagapattinam, Thondi and Pamban, and some other interior parts in Tamil Nadu with heavy rain and strong wind. The wind blew in a speed ranging from 80 km to 127 km per hour. The powerful winds



uprooted thousands of trees and destroyed more than 80,000 hectares of farmland across 12 different districts and causing 34 persons dead. Moreover, fishing and cash crops, such as coconuts and tamarind, are a major source of livelihood in these regions, fishing boats have been wrecked and many homes in coastal villages have been flooded with seawater, thus almost all the livelihood of people in these areas have been severely affected.

Rangammal School is about two-hour drive from the affected area, therefore the severance of the storm is not felt here in any form or shape.

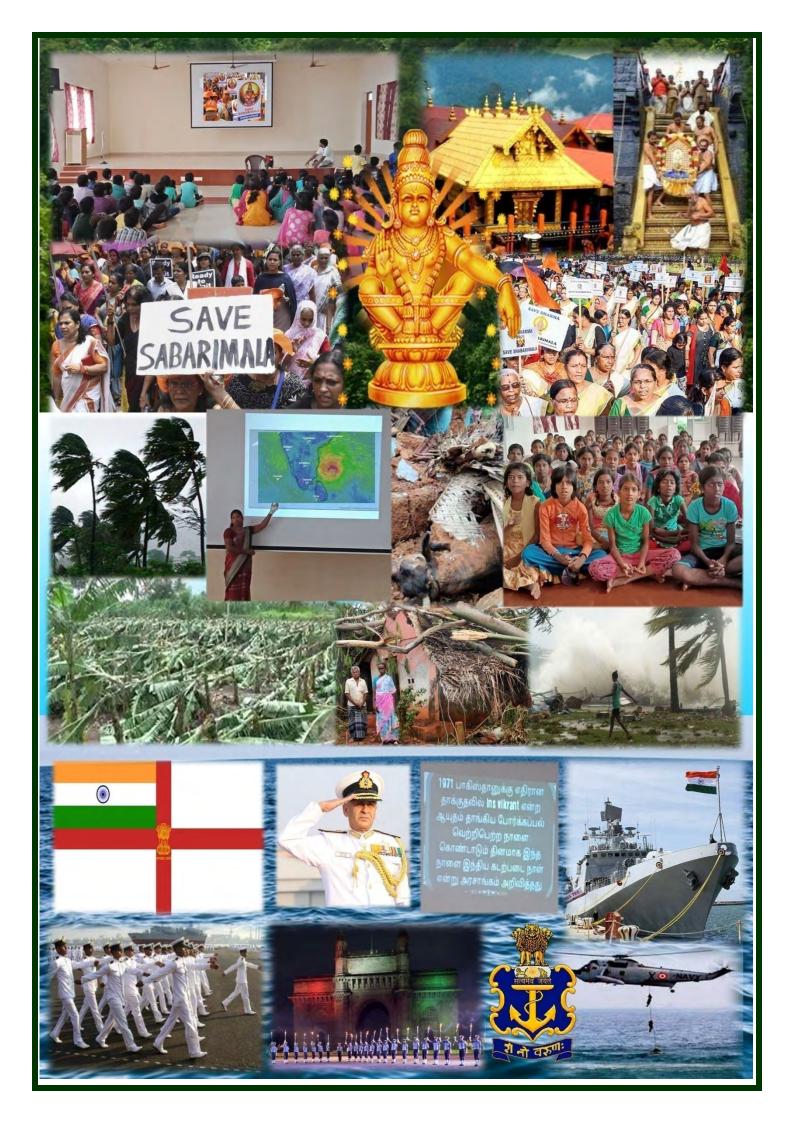
Finally, the teacher explained the students about the precautions we have to take at the time of cyclone. The children were very sad to watch the clips and they prayed for the people affected with the cyclone.

#### INDIAN NAVY DAY



Navy Day is celebrated in India on 4<sup>th</sup> of December every year. To make the children to understand what is Navy Day, a video clips was shown them. The Maratha Emperor, Chhatarpati Shivaji Bhosle, is considered to be the "Father of the Indian Navy." A brief history on the development of the Indian Navy was shown to the

children. Further, the operational demonstrations of helicopters, the advanced warfare capability of the Indian Naval Force, Indian Navy protecting the international borders, etc. were also shown to them. The students enjoyed watching the mesmerizing performance by the Naval Band on the ocean.



## **World Disable Day**

World Disabled Day is observed every year on 3<sup>rd</sup> December. This year Rangammal celebrated the Disabled Day in Arni, about 2 hrs drive from the school. The main aim of the celebration is to promote an awareness of disability issues and the fundamental rights of persons with disabilities.





All the special schools in the District were invited and many persons with disabilities participated in the celebration. The District Collector presided over the programme. He gave an impressive speech on disabilities and the ways to prevent it. Moreover, he highlighted the grants provided to the disabled people by the State and Central Governments.

All the schools participated in the cultural programmes. The Rangammal children put up a welcome dance and a mime. They received huge applause from the audience. The celebration ended with awarding the winners and distributing hearing aids, wheel chairs and Braille instruments who were in need. The day ended with joy.



### **HALF-YEARLY EXAMINATIONS**



In Tamil Nadu, the Half-Yearly Examinations were conducted in the schools in December. Half-yearly exams are very crucial to the students, covering the full portion of the syllabus. Sometimes few questions asked in the Half Yearly Exams are

also asked in the Board Exams. Students from 1<sup>st</sup> std to 9<sup>th</sup> std sat 2<sup>nd</sup> term examinations. 10<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup> std students sat half-yearly exams. The teachers already covered all the lessons and they conducted many slip tests as a preparation for these examinations. The teachers were supportive to the slow learners. This academic year, the 11<sup>th</sup> and 12<sup>th</sup> std syllabus were changed and so the question patterns were modified according to the syllabus. However, the students prepared well for the examinations and they did well. The teachers were pleased with their effort in their examination.



### **Christmas Celebration**

All the three Units of RMRS (School for the Deaf, Nursing School and School for the Mentally and Physically Challenged), joined together celebrated what we call 'Supposed Christmas'. As our Managing Director Madam Sylvia is out of nation this year, initially we thought of not to celebrate the Christmas. However, later on we realized that the celebration is for the children and they should not get annoyed so we decided to celebrate in a simple manner.





Mr. Subash (RMRS Trustee) son Mr. Rajmohan has donated Rs. 20,000/-and Dr. Ramesh, U.K. donated Rs. 12,000/- for the Christmas celebration. With this money, we managed to celebrate the festival in a simple manner.

The children, in spite of their various religious faiths, made a beautiful crib at the entrance of the school and put up a Christmas tree with gifts, ballons and lights. The school campus and the auditorium were decorated with colour papers and rangolly. RMRS Board members and well-wishers were invited for the celebration. In the morning, we had Holy Mass. The priest gave a good sermon during the Mass it was translated



into sign language to the students. The school choir sang beautiful Christmas hymns. One of the Board members, Mr. Subash celebrated his 70<sup>th</sup> birthday on this day. Everybody wished him a happy birthday.

Special prayers were said for the welfare of our children. The children, staff and well wishers missed Madam this year so we all prayed for Madam's good health and safe return to India. The children enjoyed chatting with Santa Claus. A delicious lunch was served later to all who attended. The children enjoyed the day.



